

Nombre _____ Clase _____ Fecha _____

El desorden *Práctica de gramática 2*

In the middle of Spanish class, there was a fire drill. In the race to get out, everybody's things were moved around. Now that you're back in the classroom, sort out who has whose things using **mi(s)**, **tu(s)**, **su(s)**, and **nuestro(a)(s)**.

The image contains four house-shaped boxes, each with a chimney and a door, used for sorting items by ownership. The boxes are arranged in a 2x2 grid.

- Top Left House:** Labeled "Abby tiene..." at the bottom. Inside: "los lápices (nosotros)", "los libros de ciencias (tú)", "los papeles (yo)".
- Top Right House:** Labeled "Ricardo tiene..." at the bottom. Inside: "el borrador (Abby)", "las mochilas (tú y yo)", "el libro de matemáticas (yo)".
- Bottom Left House:** Labeled "Yo tengo..." at the bottom. Inside: "la calculadora (tú)", "los cuadernos (Ricardo y Abby)".
- Bottom Right House:** Labeled "Tú tienes..." at the bottom. Inside: "la pluma (yo)", "los mapas (Ricardo y Abby)".

1. _____

2. _____

3. _____

4. _____

