

Nombre \_\_\_\_\_ Clase \_\_\_\_\_ Fecha \_\_\_\_\_

## ¡Cuento de niños proyecto!

### Proyecto

In this three-part project you will investigate and demonstrate the uses of the preterite and imperfect tenses used in authentic Spanish cuentos de hada. All three portions of this project (verb analysis, translation, and video interpretation) are due on **Monday, September 29th, 2014**

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#### **Part #1 – Preterite vs. Imperfect Verb Analysis (25 points)** \_\_\_\_\_/25

Your group will be assigned a story in Spanish. You must identify all verbs used in the preterite and imperfect. Translate them into English, identify them as preterite or imperfect and accurately explain the reasoning using the chart provided. Make sure you have completed the following:

- All preterite & imperfect verbs are identified and included in chart. \_\_\_\_\_/5
- Accurate English translations are provided. \_\_\_\_\_/5
- Accrately identify as preterite or imperfect and PROVIDE AN ACCURATE REASON based on the chart provided. \_\_\_\_\_/15

#### **Part #2 Translation: (25 points) –** \_\_\_\_\_/25

Translate the story provided to you into English. Make sure to make note of the language you are using for imperfect and preterite verbs. Make sure that your translations are:

- Accurate
- Sound fluid in English. Do not give verbatim translations. Tell the story as we would say it in English.
- Translations should be typed out.

#### **Part #3 Video Presentation of story: (50 points)** \_\_\_\_\_/50

- Must be creative and incorporate props.
- Must be audible. Your audience must be able to hear your story being acted out.
- Your actions/acting must support the words you are saying.
- Correctly use the preterite and imperfect tense in your dialogues and narration of the story.
- Pronunciation, pronunciation, pronunciation!!
- Bring these stories to life!

**TOTAL: \_\_\_\_\_/100**